Quiz #1 Study Guide

General Items:

1. Bring a sheet of loose-leaf paper (the kind without the ripped edges) and a pen with black or blue ink.
2. This quiz is a closed-book quiz. Therefore, you must prepare for it before the beginning of the next class.
3. The quiz has 4 multiple-choice items about a thesis statement written by the instructor, and it deals with the subject of three ways to make a first date successful. Also, there is an item requiring a brief response about the same thesis statement.

Points to Guide Studying:

1. Read pages 43-47 and 51-64 in *Patterns for College Writing*.
2. Examine the thesis statement about a successful first date, and determine which choice out of four (A, B, C, or D) presents the main idea of the thesis. Read pages 44-47 for information, and pay particular attention to #1 at the top of page 46.
3. Become familiar with the strategies to introduce a topic in an introductory paragraph, all of which appear on pages 53-54. Specifically, know what these strategies are, and be able to identify one based on a brief description of that strategy. This quiz item involves the selection of one answer out of four possible answers (A, B, C, or D).
4. Become familiar with the definition of the term “body paragraph.” Read the first paragraph below “The Body Paragraphs,” a title which appears in blue letters, on page 55.
5. Become familiar with the key elements of an effectively written body paragraph: unity (pages 55-56), coherence (page 56-58), and development (pages 58-59). This quiz item involves the selection of one answer out of four possible answers (A, B, C, or D).
6. Become familiar with the strategies to conclude a topic in a concluding paragraph, all of which appear on page 63. Additionally, become familiar with the strategies not to use when someone writes a concluding paragraph, all of which appear in a box at the top of page 62. Be able to identify which strategy belongs in which category (a strategy to use or a strategy not to use). This quiz item involves the selection of one answer out of four possible answers (A, B, C, or D).
7. Learn about the three-pronged thesis statement. Since the textbook editors do not discuss this type of thesis, review this material carefully.

In a three-pronged thesis statement, the writer identifies the main idea and supplies three reasons to support the main idea. Consider this sample three-pronged thesis statement:

Sports benefit a person’s overall health because they relieve stress in the muscles, work the cardiovascular system, and provide the brain with oxygen.

* The yellow part presents the main idea—the argument that sports benefit a person’s overall health.
* The green part identifies the first reason—the subject of the first body paragraph.
* The pink part identifies the second reason—the subject of the second body paragraph.
* The blue part identifies the third reason—the subject of the third body paragraph.

This quiz item involves a brief response, and it calls for your ability to identify the three parts of a three-pronged thesis statement.

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